

## Managing for Results: Post-Secondary Accountability Framework Audit – Contained within Summary Report: Results of Completed Projects (2011)

As at: February 2014  
 Released: [December 7, 2011](#)  
 First Follow-up: [April, 2013](#)

Self-assessment conducted by Jacqui Stewart/Claire Avison

### Recommendations

RECOMMENDATIONS ADDRESSED IN PREVIOUS FOLLOW-UP REPORT(S):	SELF-ASSESSED STATUS
<b>Recommendation 1:</b> The Ministry of Advanced Education provide a clear line of sight and linkage of its strategic communications to institutions, including the accountability framework, to clearly communicate performance expectations for results to be achieved.	<b>Fully or substantially completed</b>
<b>Recommendation 2:</b> The Ministry of Advanced Education strengthen its current performance management processes and require that contingency plans be put into place for institutions where performance expectations are not being met. These plans should provide institutions with targets and time lines for addressing performance issues.	<b>Fully or substantially completed</b>
<b>Recommendation 3:</b> The Ministry of Advanced Education review its targets for institutions on a regular basis to ensure they are both challenging and achievable. Targets where institutions are consistently falling short, or have consistently exceeded them, should be reviewed as a matter of priority.	<b>Fully or substantially completed</b>
<b>Recommendation 5:</b> The Ministry of Advanced Education provide clear and comprehensive performance reporting in relation to the post-secondary accountability framework.	<b>Fully or substantially completed</b>

### Outstanding Recommendations

RECOMMENDATIONS AND SUMMARY OF PROGRESS	SELF-ASSESSED STATUS
<b>Recommendation 4:</b> The Ministry of Advanced Education find another mechanism to link funding to meeting performance targets, so that there are consequences if performance targets are not met.	<b>Fully or substantially completed</b>

#### Actions taken, results and/or actions planned

The Ministry now funds a number of targeted programs where the funding is linked directly to the outcomes of the program. Funding for these initiatives is tied to the institution continuing to offer the program and delivery of results against performance targets. Examples include health programs, targeted skills programs, and short-term training under the Skills Development Employment Benefit program. Funding letters for these programs clearly articulate the desired outcomes, and include stipulations and targeted reporting requirements.

The Ministry is considering expanding these targeted programs in the future.

The Ministry’s Fiscal Management plan includes a process to monitor and manage institutions’ spending of provincial funding to ensure the net impact is an improvement to the fiscal plan and impacts to students are minimized.

All information has been provided by the organization and has not been audited.